

GRANT PARK HIGH SCHOOL

Community Report

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Our Purpose

Winnipeg School Division provides a learning environment that fosters the growth of each student's potential and provides equitable opportunity to develop the knowledge, skills, and values necessary for meaningful participation in a global and diverse society.

Our Vision

Is for current and future people learning and working within Winnipeg School Division to be:
Engaged, Confident, Inspired, and Successful Learners.



About Our School

Grant Park High School is a grade 7 to grade 12 school situated in the south end of the Winnipeg School Division. Grant Park High School is comprised of a dedicated community of students, staff, and families committed to a learning environment built on positive relationships. The school offers a wide range of academic, performing arts, technical training, and athletic opportunities. We also house one of the most comprehensive Inclusion Support Services Program in Western Canada. Grant Park's inclusive, caring, and safe atmosphere is fostered by a caring community.

Grant Park's staff is comprised of a principal, two vice-principals, and 75 teachers in the following areas: English, math, science, humanities, resource/special education, guidance, physical education/health, band, drama, choral, dance, visual art, English as an additional language, Indigenous graduation, industrial arts and human ecology. Grant Park's support staff include a librarian, career intern, computer technician, kinesiologist, and educational assistants. Additional support is provided by a team from Clinical Support Services which consists of a reading clinician, social worker, psychologist, speech/language pathologist, occupational therapist, and audiologist.



Highlights

Academic programming at Grant Park High School takes place in a safe, positive learning environment and is focused on the acquisition of skills that will support life-long learning. All grade 7 to 12 students are assessed on an ongoing basis to provide current, accurate, and consistent information in relation to specific Manitoba Education curricular learning outcomes.

Grant Park's Teacher Advisor Group (T.A.G.) and homeroom systems provide an important component of the school's student support system. T.A.G. meetings join students and their teacher advisors together, in order to provide information to, and collect feedback from, students regarding all aspects of their time at Grant Park High School, providing them a forum to have their voices heard. Individual student meetings, with assigned advisors or guidance counsellors, also take place for discussions regarding decision making and future endeavours. Daily homeroom sessions are held with the middle school students providing a comfortable environment, home base, and a place to build relationships with their teacher and classmates.

COVID 19

On March 20, 2020, although we didn't realize it, we soon discovered it was the end of our time together on campus. We still stayed in contact in many different ways and had a successful year end. Thank you to all staff, students, and parents for making the best out of a difficult situation. We are all in this together!



Successes from Grant Park High School's 2019 - 2020 Priorities

Students: To provide robust and comprehensive education, equitable access, diverse opportunity, and a supportive learning environment for all students to help them prepare for their journey with values of learning and social justice, and to be responsible community members.

- Black History Month, 30 hour famine, resource support, Inner City Science Centre, Envirothon, Social Justice committee, Orange Shirt Day

Learning Outcomes: To further improve school attendance, achievements, and graduation rates through the exploration of additional programs and strategies.

- 95% attendance rate, Reading is Thinking courses, School Initiated Courses, apprenticeships, volunteer credits, grade 9 transitional math

Addressing Barriers to Learning: To further develop initiatives and innovative approaches addressing special needs and accessibility requirements, mental health issues, childcare needs, and nutritional needs.

- Support for students with anxiety, FOCUS program, food program, fresh garden vegetables and gardening class, Gender and Sexuality Alliance, Inclusion Support program, clinical support services

Fiscal Responsibility: To provide responsible management of tax dollars and resources to ensure long-term fiscal sustainability and accountability of the programs, facilities, and services that we provide.

- Long term planning and fundraising for special projects, preventative care and maintenance of existing facilities, reduce, reuse, recycle, repurpose

Sustainability: To strengthen and enhance sustainable development initiatives that address environmental, social, and economic issues.

- Green Team - reduce, reuse, recycle, compost, Black History Month, Cultural Night, Community Support Worker

Employees: To retain, attract, and develop our valued staff who are dedicated to the vision, purpose, values, and Principles of Learning of Winnipeg School Division, and reflect community diversity.

- Build from Within, cultural diverse staff complement, wide range of academic, athletic, and performing arts opportunities that attract potential employees, professional development

Communications and Partnerships with Community: To further develop communications and partnerships with the communities we serve, parents, families, government, businesses, health and social service agencies, Indigenous education, other community organizations, and our valued volunteers.



Parent and Community Involvement

Special Events are an important part of the Grant Park High School experience. Celebrations in 2019-20 school year included: Meet the Teacher, camping trips, Walkathon fundraiser, Middle School and Inclusion Support Musicals - *Frozen*, staff/student hockey, *Take Your Kids to Work Day*, Food Truck lunch.

The home-school partnership is an essential component of academic success at Grant Park. The school's Parent Advisory Community Council facilitates increased understanding and communication about students and the educational process. Celebrations of learning take the form of student-led conferences, Inquiry, Heritage and Science Fairs.

Extra-Curricular Programs: During the 2019-20 year, all students had an opportunity to benefit from the wide array of clubs, teams, and committees. There was never a dull moment in the gyms as sports teams competed successfully in inter-scholastic sports and the PE Department ran an exciting intramural program at lunch hours. Club options included opportunities to explore activities like debating, knitting, chess, Green Team, and Reach for the Top. Active student organizations included the Social Justice Committee, RespectED, and Student Council.



Visual and Performing Arts Department: Building on a legacy of success and hard work, this year's department offerings showcased student choral, musical, dance, painting, sculpting, sketching, and theatric learning. Highlights from the past year included the Musical and Drama Performances for High School, Middle School and Inclusion Support. Each year a number of students are accepted into prestigious Fine Arts university programs showcasing the skills and experiences they have acquired at GPHS.

After Hours: During the 2019-20 school year Grant Park High School provided facilities and service to the greater community seven days a week. The building hosted the Canadian Academy of Chinese Studies and Russian School on Saturdays.

School daily announcements and information are communicated via the public address system, Twitter, email, hallway TV, and school website.